

**COURSE UNIT: GENERAL FRENCH I**

**COURSE DETAILS**

**Course objectives:**

This course is designed for students who are beginners in French. It equips students with fundamental knowledge of grammar, vocabulary, and phonetics, while simultaneously developing the four basic skills of listening, speaking, reading, and writing in the simplest communicative situations of everyday life. By the end of the course, students will be able to comprehend spoken and written information expressed in simple, concrete forms, and to produce both written and oral presentations on familiar topics using basic French vocabulary and grammar. All skills and language components are taught in an integrated manner. The course is delivered over 30 sessions (3 periods per session) and uses the textbook *Le Nouveau Taxi 1*.

**Course learning outcomes (CLOs):**

Upon completing the course, students will be able to:

<b>Course objectives</b>	<b>CLO</b>	<b>CLO description</b>	<b>Level</b>
<b>Cognitive domain (Knowledge)</b>	CLO 1.1	Memorize basic language knowledge, including simple everyday vocabulary and fundamental grammar points such as question words (qui, quoi, etc.), basic verbs (avoir, être, aller, etc.) conjugated in the present tense, definite and indefinite articles, partitive articles, possessive adjectives, and demonstrative adjectives, in simple communication situations	1/6
	CLO 1.2	Recall basic cultural knowledge by exploring major French cities (e.g., Paris, Marseille, Bordeaux) as well as overseas territories of France (e.g., Martinique).	1/6
<b>Psychomotor domain (Skill)</b>	CLO 2.1	Follow basic reading skills to understand very simple texts on familiar everyday topics.	1/5
	CLO 2.2	Show basic ability to understand very simple spoken information or dialogue on everyday topics (e.g., greetings, self-introduction, daily	2/5

		activities, asking for directions, telling the time).	
	CLO 2.3	Perform simple communicative tasks in everyday situations (e.g., greetings, self-introduction, daily activities, asking for directions, telling the time).	2/5
	CLO 2.4	Recreate short and simple descriptive texts or brief exchanges of information (e.g., messages, emails, short personal letters) on familiar everyday topics.	2/5
<b>Affective domain (Attitude or emotions)</b>	CLO 3.1	Demonstrate a spirit of self-discipline and active participation in classroom activities.	2/5
	CLO 3.2	Identify self-study tasks and fulfill learning responsibilities within the required deadlines.	2/5

*Note: The level is defined based on Bloom's Taxonomy for Cognitive domain: Knowledge (1-6), Dave's Taxonomy for Psychomotor domain: Skill (1-5), Krathwohl's Taxonomy for Affective domain (1-5).*

**Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

CLO	PLO						
	IR	IE	IB	IL	IB&TL	IC	EL
CLO 1.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 1.2	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.2	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.3	PLO8, PLO10	PLO8	PLO8	PLO7, PLO9	PLO7, PLO9	PLO9, PLO11	PLO5, PLO9
CLO 2.4	PLO8, PLO10	PLO8	PLO8	PLO7, PLO9	PLO7, PLO9	PLO11	PLO5,
CLO 3.1	PLO12, PLO13	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13

CLO	PLO						
	IR	IE	IB	IL	IB&TL	IC	EL
CLO 1.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 1.2	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 3.2	PLO12	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
Course	PLO8, PLO10, PLO12, PLO13	PLO6, PLO8, PLO11	PLO6, PLO8, PLO11	PLO7, PLO9, PLO12	PLO7, PLO9, PLO12	PLO9, PLO11, PLO13	PLO5, PLO9, PLO13

## COURSE UNIT: GENERAL FRENCH II

### COURSE DETAILS

#### Course objectives:

This course further develops students' competence in French grammar, vocabulary, and pronunciation while continuing to strengthen their listening, speaking, reading, and writing skills in common communicative contexts.

Upon completion, students are expected to comprehend spoken and written information containing a wider range of grammatical structures and lexical items, and to produce both oral and written discourse on everyday topics relevant to academic and professional environments such as schools and workplaces.

All language skills and linguistic components are taught in an integrated and communicative manner.

The course comprises 30 sessions (3 contact hours per session) and uses the textbook *Le Nouveau Taxi 2*.

#### Course learning outcomes (CLOs):

Upon completing the course, students will be able to:

Course objectives	CLO	CLO description	Level
<b>Cognitive domain (Knowledge)</b>	CLO 1.1	Demonstrate understanding of basic German grammar knowledge (verb tenses, sentence structures, active/passive voice, conditional and comparative sentences, imperative forms, subordinate clauses, etc.) to handle simple communication situations on everyday topics such as occupations, public administration, transportation, medical appointments, services, shopping, and festivals.	2/6
	CLO 1.2	Explain basic knowledge of France and its culture, including key cities such as Lille, Lyon, and Toulouse	2/6
<b>Psychomotor domain (Skill)</b>	CLO 2.1	Perform basic reading skills to understand short, simple texts on everyday topics and to identify key vocabulary, main ideas, expressions, and important details in short, well-structured texts on French socio-cultural themes.	2/5
	CLO 2.2	Show basic ability to understand spoken information with expanded basic vocabulary and grammar on everyday topics, including hobbies, wishes, daily routines, personal	2/5

		memories, descriptions, advice, and requests.	
	CLO 2.3	Perform basic communicative tasks to speak about everyday topics, including hobbies, wishes, daily routines, personal memories, descriptions of people and places, giving advice, and making requests.	2/5
	CLO 2.4	Write short paragraphs (60–80 words) on simple everyday topics to exchange information, narrate events, describe people and places, and introduce objects or situations (e.g., emails, letters, postcards, short articles, or brief website introductions).	2/5
<b>Affective domain (Attitude or emotions)</b>	CLO 3.1	Initiate self-study habits and active engagement in French lessons.	2/5
	CLO 3.2	Show a positive learning attitude, responsibility, and willingness to work toward French learning goals, while completing assigned tasks on schedule.	2/5

*Note: The level is defined based on Bloom's Taxonomy for Cognitive domain: Knowledge (1-6), Dave's Taxonomy for Psychomotor domain: Skill (1-5), Krathwohl's Taxonomy for Affective domain (1-5).*

**Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

CLO	PLO						
	IR	IE	IB	IL	IB&TL	IC	EL
CLO 1.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.2	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5

<b>CLO 2.3</b>	<b>PLO8 PLO10</b>	<b>PLO6</b>	<b>PLO8</b>	<b>PLO7 PLO9</b>	<b>PLO7 PLO9</b>	<b>PLO9 PLO11</b>	<b>PLO5 PLO9</b>
<b>CLO 2.4</b>	<b>PLO8 PLO10</b>	<b>PLO6 PLO8</b>	<b>PLO6 PLO8</b>	<b>PLO7 PLO9</b>	<b>PLO7 PLO9</b>	<b>PLO11</b>	<b>PLO8 PLO9</b>
<b>CLO 3.1</b>	<b>PLO12 PLO13</b>	<b>PLO11</b>	<b>PLO11</b>	<b>PLO12</b>	<b>PLO12</b>	<b>PLO13</b>	<b>PLO13</b>
<b>CLO 3.2</b>	<b>PLO9 PLO12</b>	<b>PLO11</b>	<b>PLO11</b>	<b>PLO12</b>	<b>PLO12</b>	<b>PLO13</b>	<b>PLO13</b>
<b>Course</b>	<b>PLO8 PLO9 PLO10 PLO12 PLO13</b>	<b>PLO6 PLO8 PLO11</b>	<b>PLO6 PLO8 PLO11</b>	<b>PLO7 PLO9 PLO12</b>	<b>PLO7 PLO9 PLO12</b>	<b>PLO9 PLO11 PLO13</b>	<b>PLO5 PLO9 PLO13</b>

## GENERAL FRENCH III

### COURSE DETAILS

#### Course objectives:

This course: i) equips students with basic knowledge of French civilization relating to familiar topics on the country, people, culture, and daily life in France; ii) Continues to provide students with extended knowledge of grammar, vocabulary, and phonetics, while also developing students' Listening, Speaking, Reading, and Writing skills in social and professional communication situations within multicultural and diplomatic environments.

#### Course learning outcomes (CLOs)

Upon completion of the course, students will be able to:

Course objectives	CLO	CLO description	Level
<b>Cognitive domain (Knowledge)</b>	CLO 1.1	Apply relatively complex linguistic knowledge such as double relative pronouns, passive and active voice, plus-que-parfait, and basic diplomatic French terminology in multicultural, diplomatic, and international relations settings.	3/6
	CLO 1.2	Describe geographical features, people, cultural characteristics, some major sports events, and the education system in France	2/6
<b>Psychomotor domain (Skill)</b>	CLO 2.1 (Reading)	Perform reading skills to grasp main ideas and key details of texts with clear structure about French society, culture, or professional life.	3/5
	CLO 2.2 (Listening)	Apply listening skills to comprehend short spoken news and basic exchanges in multicultural and diplomatic settings.	2/5
	CLO 2.3 (Speaking)	Participate in basic communication situations in multicultural, diplomatic, and international relations contexts.	2/5
	CLO 2.4 (Writing)	Write short descriptive, informative, narrative texts with simple integration of personal opinions.	3/5
<b>Affective domain (Attitude or emotions)</b>	CLO 3.1	Develop self-study habits to improve French proficiency.	3/5

	CLO 3.2	Practice effectively teamwork under lecturer guidance.	2/5
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*Note: The level is defined based on Bloom's Taxonomy for Cognitive domain: Knowledge (1-6), Dave's Taxonomy for Psychomotor domain: Skill (1-5), Krathwohl's Taxonomy for Affective domain (1-5).*

**Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

CLO	PLO						
	IR	IE	IB	IL	IB&TL	IC	EL
CLO 1.1	PLO8	PLO6	PLO6	PLO7, PLO8	PLO7, PLO8	PLO7	PLO5
CLO 1.2	PLO8, PLO10	PLO6, PLO8	PLO6	PLO8, PLO9	PLO8, PLO9	PLO6, PLO10	PLO5
CLO 2.1	PLO8	PLO6	PLO6	PLO7, PLO8	PLO7, PLO8	PLO7	PLO5
CLO 2.2	PLO8, PLO10	PLO8	PLO6, PLO8	PLO8, PLO9	PLO8, PLO9	PLO6, PLO10	PLO5, PLO9
CLO 2.3	PLO10	PLO8	PLO8	PLO9	PLO9	PLO10	PLO5, PLO9
CLO 2.4	PLO9	PLO6	PLO6	PLO7, PLO8	PLO7	PLO8	PLO5, PLO9
CLO 3.1	PLO12, PLO13	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
CLO 3.2	PLO9, PLO12	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
Học phần	PLO8, PLO9, PLO10, PLO12, PLO13	PLO6, PLO8, PLO11	PLO6, PLO8, PLO11	PLO7, PLO8, PLO9, PLO12	PLO7, PLO8, PLO9, PLO12	PLO6, PLO7, PLO8, PLO10, PLO13	PLO5, PLO9, PLO13

## GENERAL FRENCH IV

### COURSE DETAILS

#### Course objectives:

The course aim to: i) consolidate students' language knowledge by systematizing and enhancing their French grammar competence; ii) provide students with knowledge of French civilization through familiar themes related to the country, people, culture, and daily life in France, with gradually increasing levels of difficulty; iii) develop students' Listening, Speaking, Reading, and Writing skills in social and professional communication contexts that require advanced language competence in intercultural and diplomatic. All skills and language components are taught in an integrated manner.

#### Course learning outcomes (CLOs):

Upon completion of the course, students will be able to:

Course objectives	CLO	CLO description	Level
<b>Cognitive domain (Knowledge)</b>	CLO 1.1	Apply complex linguistic knowledge such as nominalization, negation, direct and indirect objects, comparison, as well as French diplomatic terminology in intercultural, diplomatic, and international relations contexts.	3/6
	CLO 1.2	Show an understanding of key knowledges and issues of French culture and society, including music, cinema, cuisine, consumer trends, and festivals in France.	3/6
<b>Psychomotor domain (Skill)</b>	CLO 2.1 (Reading)	Comprehend the main ideas and detailed content of texts related to familiar topics on French culture, society, or professional situations.	3/5
	CLO 2.2 (Listening)	Apply listening skills to comprehend spoken news and communication situations in intercultural, diplomatic, and settings	3/5
	CLO 2.3 (Speaking)	Actively participate in communication and professional exchanges in intercultural, diplomatic, and international relations working environments.	3/5
	CLO 2.4	Write descriptive and informative	3/5

	(Writing)	paragraphs that express opinions and viewpoints on familiar topics in everyday life.	
<b>Affective domain (Attitude or emotions)</b>	CLO 3.1	Develop teamwork skills, proactively organize and carry out group learning tasks.	3/5
	CLO 3.2	Demonstrate an open attitude and willingness to cooperate in intercultural, diplomatic, and international working environments.	2/5

*Note: The level is defined based on Bloom's Taxonomy for Cognitive domain: Knowledge (1-6), Dave's Taxonomy for Psychomotor domain: Skill (1-5), Krathwohl's Taxonomy for Affective domain (1-5).*

**Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

CLO	PLO						
	IR	IE	IB	IL	IB&TL	IC	EL
CLO 1.1	PLO8	PLO6	PLO6	PLO7, PLO8	PLO7, PLO8	PLO7	PLO5
CLO 1.2	PLO8, PLO10	PLO6, PLO8	PLO6	PLO8, PLO9	PLO8, PLO9	PLO6, PLO10	PLO5
CLO 2.1	PLO8	PLO6	PLO6	PLO7, PLO8	PLO7, PLO8	PLO7	PLO5
CLO 2.2	PLO8, PLO10	PLO8	PLO6, PLO8	PLO8, PLO9	PLO8, PLO9	PLO6, PLO10	PLO5, PLO9
CLO 2.3	PLO10	PLO8	PLO8	PLO9	PLO9	PLO10	PLO5, PLO9
CLO 2.4	PLO9	PLO6	PLO6	PLO7, PLO8	PLO7	PLO8	PLO5, PLO9
CLO 3.1	PLO12, PLO13	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
CLO 3.2	PLO9, PLO12	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
Course	PLO8, PLO9, PLO10,	PLO6, PLO8, PLO11	PLO6, PLO8, PLO11	PLO7, PLO8, PLO9, PLO12	PLO7, PLO8, PLO9, PLO12	PLO6, PLO7	PLO5, PLO9, PLO13

CLO	PLO						
	IR	IE	IB	IL	IB&TL	IC	EL
	PLO12, PLO13					PLO8, PLO10, PLO13	

## FRENCH FOR SPECIFIC PURPOSES I

### COURSE DETAILS

#### Course objectives:

The course aims to:

- Consolidate and systematize students' knowledge of the French language, strengthen their grammar, and further develop the four skills (listening, speaking, reading, and writing) in more complex communicative situations, particularly in intercultural, diplomatic, and international relations contexts;
- Provide students with deeper insights into French civilization through thematic studies, with a special focus on France's media, immigration, religion, and economy.

#### Course learning outcomes (CLOs):

Upon completion of the course, students will be able to:

Course objectives	CLO	CLO description	Level
<b>Cognitive domain (Knowledge)</b>	CLO 1.1	Apply advanced language knowledge such as the conditional mood, reported speech in the past, logical connectors (cause, consequence, etc.), and an extended range of French diplomatic terminology in intercultural, diplomatic, and international relations contexts.	3/6
	CLO 1.2	Interpret French socio-economic issues such as media, immigration, religion, and the French economy to analyze and explore contemporary socio-economic issues in France.	2/6
<b>Psychomotor domain (Skill)</b>	CLO 2.1	Perform reading comprehension skills (main ideas and details) for newspaper article on topics related to French media, immigration, religion, and economy, as well as international issues commonly encountered in professional diplomatic contexts (e.g., the role of women in diplomacy, environment, energy, etc.).	2/5
	CLO 2.2	Apply listening skills for news items and communicative situations in intercultural, diplomatic, and international relations work environments.	3/5
	CLO 2.3	Demonstrate communication skills in professional situations and the ability to exchange information on topics related to French society, culture, and civilization, as well as diplomatic activities in intercultural and international contexts.	3/5

	CLO 2.4	Compose argumentative short texts expressing personal viewpoints on familiar social issues.	3/5
<b>Affective domain (Attitude or emotions)</b>	CLO 3.1	Form language learning habits by integrating time and resource management to achieve learning goals.	3/5
	CLO 3.2	Demonstrate respect for diversity and adaptability to intercultural and international environments.	3/5

*Note: The level is defined based on Bloom's Taxonomy for Cognitive domain: Knowledge (1-6), Dave's Taxonomy for Psychomotor domain: Skill (1-5), Krathwohl's Taxonomy for Affective domain (1-5).*

### **Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

<b>CLO</b>	<b>PLO</b>						
	<b>IR</b>	<b>IE</b>	<b>IB</b>	<b>IL</b>	<b>IB&amp;TL</b>	<b>IC</b>	<b>EL</b>
CLO 1.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 1.2	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.2	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.3	PLO8, PLO10	PLO8	PLO8	PLO7, PLO9	PLO7, PLO9	PLO9, PLO11	PLO5, PLO9
CLO 2.4	PLO8, PLO10	PLO8	PLO8	PLO7, PLO9	PLO7, PLO9	PLO11	PLO5,
CLO 3.1	PLO12, PLO13	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
CLO 3.2	PLO12	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
Course	PLO8, PLO10, PLO12, PLO13	PLO6, PLO8, PLO11	PLO6, PLO8, PLO11	PLO7, PLO9, PLO12	PLO7, PLO9, PLO12	PLO9, PLO11, PLO13	PLO5, PLO9, PLO13

## FRENCH FOR SPECIFIC PURPOSES II

### COURSE DETAILS

#### Course objectives:

This is the second course in French for Specific Purposes.

The course is designed to equip students with:

- i) continued knowledge of French Civilization through a range of specialized topics with a greater focus on France's politics, economy, and diplomacy;
- ii) skills in oral expression and presentation of international current affairs, practiced through in-class group presentations;
- iii) skills in listening comprehension and in writing summaries of news reports on international issues.

The topics covered in this course concern international issues in the fields of politics, diplomacy, economics, society, media, and common law.

#### Course learning outcomes (CLOs):

Upon completion of the course, students will be able to:

Course objectives	CLO	CLO description	Level
<b>Cognitive domain (Knowledge)</b>	CLO 1.1	Apply linguistic knowledge and an understanding of France's political system (the Republic, political institutions, and political parties) as well as its foreign relations within the European Union and the Francophonie to discuss France's political life and external relations.	3/6
<b>Psychomotor domain (Skill)</b>	CLO 2.1	Interpret the main ideas and detailed content of newspaper articles on current affairs and political issues in France and Francophone countries.	3/5
	CLO 2.2	Apply listening techniques to understand and summarize short news reports (1–2 minutes, slow pace) on basic international current affairs.	3/5
	CLO 2.3	Deliver clear and well-structured presentations on topics such as the political system, France's role in the European Union, the Francophone	3/5

		community, or basic international current affairs previously studied.	
	CLO 2.4	Produce well-structured argumentative essays that present and justify personal viewpoints on basic international current affairs.	3/5
<b>Affective domain (Attitude or emotions)</b>	CLO 3.1	Demonstrate active engagement in learning and language practice activities, and independently manage study time and resources to enhance learning effectiveness.	3/5
	CLO 3.2	Demonstrate initiative in exploring and broadening knowledge of France's economy, political system, and cultural diversity to enhance adaptability and effective communication in Francophone contexts.	3/5

*Note: The level is defined based on Bloom's Taxonomy for Cognitive domain: Knowledge (1-6), Dave's Taxonomy for Psychomotor domain: Skill (1-5), Krathwohl's Taxonomy for Affective domain (1-5).*

**Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

CLO	PLO						
	IR	IE	IB	IL	IB&TL	IC	EL
CLO 1.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 1.2	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.2	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.3	PLO8, PLO10	PLO8	PLO8	PLO7, PLO9	PLO7, PLO9	PLO9, PLO11	PLO5, PLO9
CLO 2.4	PLO8, PLO10	PLO8	PLO8	PLO7, PLO9	PLO7, PLO9	PLO11	PLO5,

CLO	PLO						
	IR	IE	IB	IL	IB&TL	IC	EL
CLO 1.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 1.2	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 3.1	PLO12, PLO13	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
CLO 3.2	PLO12	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
Course	PLO8, PLO10, PLO12, PLO13	PLO6, PLO8, PLO11	PLO6, PLO8, PLO11	PLO7, PLO9, PLO12	PLO7, PLO9, PLO12	PLO9, PLO11, PLO13	PLO5, PLO9, PLO13

## FRENCH FOR SPECIFIC PURPOSES III

### COURSE DETAILS

#### Course objectives:

This is the third course in the series of French for Specific Purposes. The course aims to:

- i) Develop students' ability to read, analyze, and synthesize information from journalistic texts on international issues;
- ii) Enhance listening comprehension of current affairs and news commentaries related to international relations;
- iii) Cultivate presentation skills on international topics, formulate and defend personal viewpoints through coherent argumentation;
- iv) Apply translation strategies to render French journalistic texts into Vietnamese after a thorough understanding of the source text;
- v) Develop foundational skills in Vietnamese–French translation, particularly in analyzing and processing source texts to facilitate accurate transfer and improve writing proficiency in French.

The course explores current international issues across such fields as political diplomacy, economics, society, media, and law.

#### Course learning outcomes (CLOs):

Upon completion of the course, students will be able to:

Course objectives	CLO	CLO description	Level
<b>Knowledge</b>	CLO 1.1	Apply linguistic knowledge, concepts, and specialized terminology in both Vietnamese and French related to topics such as environment, energy, information technology, foreign investment, multilateral relations, pandemics, and transnational crime to interpret specialized French news content.	3/6
	CLO 1.2	Demonstrate an understanding of fundamental translation theories and techniques to perform basic translation tasks involving short specialized texts.	2/6

<b>Skill</b>	CLO 2.1	Comprehend and translate the main ideas and detailed information of specialized French news articles (700–800 words) into Vietnamese accurately.	3/5
	CLO 2.2	Understand French short spoken news reports (1–2 minutes, normal speech rate) about general international issues such as environment, food security, poverty, and global health	3/5
	CLO 2.3	Present international current issues in politics, economics, and society clearly and logically, and express personal viewpoints.	2/5
	CLO 2.4	Summarize a French journalistic article or an excerpt (700–800 words) in a logical manner and express personal viewpoints coherently.	2/5
	CLO 2.5	Translate into French well-structured short texts of 350–400 words on general topics and basic subject-related themes, such as society, culture, media, or introductory political and economic issues.	2/5
<b>Autonomy and Responsibility</b>	CLO 3.1	Initiate the use of collaborative working skills to organise learning and research activities assigned by the instructor and to complete tasks effectively.	3/5
	CLO 3.2	Demonstrate initiative in seeking information and conducting research to deepen understanding of how France and the Francophone community approach international issues.	3/5

Note: The level is defined based on Bloom's Taxonomy: Knowledge (1-6), Dave's Taxonomy: Skill (1-5), Krathwohl's Taxonomy: Autonomy and Responsibility (1-5).

**Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

CLO							
	IR	IE	IB	IL	IB&IL	IC	ES
CLO 1.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.1	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.2	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11	PLO5
CLO 2.3	PLO8, PLO10	PLO8	PLO8	PLO7, PLO9	PLO7, PLO9	PLO9, PLO11	PLO5, PLO9
CLO 2.4	PLO8, PLO10	PLO6, PLO8	PLO6, PLO8	PLO7, PLO9	PLO7, PLO9	PLO11	PLO5, PLO9
CLO 3.1	PLO12, PLO13	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
CLO 3.2	PLO9, PLO12	PLO11	PLO11	PLO12	PLO12	PLO13	PLO13
Học phần	PLO8, PLO9, PLO10, PLO12, PLO13	PLO6, PLO8, PLO11	PLO6, PLO8, PLO11	PLO7, PLO9, PLO12	PLO7, PLO9, PLO12	PLO9, PLO11, PLO13	PLO5, PLO9, PLO13

## FRENCH FOR SPECIFIC PURPOSES IV

### COURSE DETAILS

#### Course objectives:

The course continues to consolidate and enhance students' skills in:

i) reading, analyzing, and synthesizing information from newspaper articles on international issues;

ii) listening to and comprehending current news reports and commentaries on international relations;

iii) presenting international issues, expressing opinions, and constructing arguments to defend their viewpoints;

iv) translating from French into Vietnamese after thoroughly understanding the French texts;

v) translating from Vietnamese into French, with particular emphasis on analyzing and processing source texts to ensure clarity of content, thereby facilitating the translation into French and contributing to the improvement of students' French writing skills.

#### Course learning outcomes (CLOs):

Upon completion of the course, students will be able to:

Course objectives	CL O	CLO description	Level
<b>Knowledge</b>	CLO 1.1	Apply linguistic knowledge, concepts, and specialized terminology in Vietnamese and French in the fields of international relations, international communication, international law, and international economics to interpret relatively complex specialized news content in French, express personal viewpoints on fundamental international issues, and practice document translation.	3/6
<b>Skill</b>	CLO 2.1	Demonstrate reading comprehension and translation into Vietnamese skills (main ideas and details) on specialized articles of an analytical and commentary nature (editorials, commentaries, reports, etc.), with a medium level of difficulty, ranging from 700 to 800 words.	3/5
	CLO 2.2	Understand spoken news reports delivered at a normal speed, with a duration of about two minutes or longer, on in-depth international issues such as politics, relations among major powers, economics, and law, which contain a low level of analysis and commentary.	3/5

	CLO 2.3	Present international current issues in politics, economics, and society clearly and logically, and express personal viewpoints.	3/5
	CLO 2.4	Write summaries and logically synthesize information from specialized articles of analytical and critical nature, and present personal viewpoints.	3/5
	CLO 2.5	Translate into French texts of 400–450 words on specialized topics such as diplomacy, economics, commerce, media, and international cultural relations.	3/5
<b>Autonomy and Responsibility</b>	CLO 3.1	Integrate independent working skills and teamwork skills, demonstrates the ability to allocate tasks effectively, and takes responsibility for assigned duties in academic projects.	3/5
	CLO 3.2	Take initiative in self-study and independent research of specialized materials in French to gain a profound and comprehensive understanding of international issues.	3/5

*Note: The level is defined based on Bloom's Taxonomy: Knowledge (1-6), Dave's Taxonomy: Skill (1-5), Krathwohl's Taxonomy: Autonomy and Responsibility (1-5).*

### **Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

<b>CLO</b>	<b>IR</b>	<b>IE</b>	<b>IB</b>	<b>IL</b>	<b>IB&amp;IL</b>	<b>IC</b>
<b>CLO 1.1</b>	PL10	PLO8	PLO8	PLO9	PLO9	PL11
<b>CLO 2.1</b>	PL10	PLO8	PLO8	PLO9	PLO9	PL11
<b>CLO 2.2</b>	PL10	PLO8	PLO8	PLO9	PLO9	PL11
<b>CLO 2.3</b>	PL08 PL10	PLO8	PLO8	PLO7 PLO9	PLO7 PLO9	PL06 PL07 PL08 PL11
<b>CLO 2.4</b>	PL08 PL10	PLO8	PLO8	PLO7 PLO9	PLO7 PLO9	PL06 PL07 PL08 PL11
<b>CLO 2.5</b>	PL08 PL10	PLO8	PLO8	PLO7 PLO9	PLO7 PLO9	PL06 PL07 PL08 PL11
<b>CLO 3.1</b>	PL12	PL11	PL11	PL12	PL12	PLO8

<b>CLO</b>	<b>IR</b>	<b>IE</b>	<b>IB</b>	<b>IL</b>	<b>IB&amp;IL</b>	<b>IC</b>
						PL13
<b>CLO 3.2</b>	PL12	PL11	PL11	PL12	PL12	PLO8 PL13
<b>Course</b>	PL08 PL10 PL12	PLO8 PL11	PLO8 PL11	PLO7 PLO9 PL12	PLO7 PLO9 PL12	PL06 PL07 PLO8 PL11 PL13

## FRENCH FOR SPECIFIC PURPOSES V

### COURSE DETAILS

#### Course objectives:

The course aims to consolidate and further develop students' skills in:

- i) reading, analyzing, and synthesizing information from articles on international issues;
- ii) listening comprehension of news broadcasts and commentaries on international relations;
- iii) presenting international current affairs, expressing opinions, and constructing arguments to participate in debates, defend personal viewpoints, and persuade counterparts;
- iv) writing summaries of reading and listening materials;
- v) translating between Vietnamese and French (both directions).

#### Course learning outcomes (CLOs):

Upon completing the course, students will be able to:

Course objectives	CLO	CLO description	Level
<b>Cognitive domain (Knowledge)</b>	CLO 1.1	Apply linguistic knowledge, concepts, and specialized terminology in Vietnamese and French in the fields of international relations, international communication, international law, and international economics to analyze specialized French news content, articulate personal viewpoints on in-depth international issues, and perform translation of materials.	3/6
	CLO 2.1	Use reading and translation skills to comprehend both the main ideas and detailed content of specialized analytical articles (such as editorials, scientific reports, analyses), and render them into Vietnamese with accuracy.	3/5
<b>Psychomotor domain (Skill)</b>	CLO 2.2	Interpret news items of standard speed (over two minutes in length) relating to in-depth international issues, including politics, relations among major powers, economics, and law, demonstrating ability to grasp commentary and nuance.	3/5

	CLO 2.3	Synthesize information from specialized analytical articles and news reports, write clear summaries, and express informed personal perspectives in writing.	3/5
	CLO 2.4	Translate texts of 450–500 words on specialized topics (diplomacy, economics, trade, communication, external cultural relations) into French, maintaining structural complexity, accuracy and appropriate style.	3/5
<b>Affective domain (Attitude or emotions)</b>	CLO 3.1	Demonstrate autonomous learning by proactively sourcing information and reference materials; collaborate effectively in group assignments, discussions, and research on international issues.	3/5
	CLO 3.2	Evaluate diverse perspectives on international issues and determine coherent personal standpoints based on acquired knowledge and individual understanding.	3/5

*Note: The level is defined based on Bloom's Taxonomy for Cognitive domain: Knowledge (1-6), Dave's Taxonomy for Psychomotor domain: Skill (1-5), Krathwohl's Taxonomy for Affective domain (1-5).*

**Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

<b>CLO</b>	<b>CTĐT QHQT</b>	<b>CTĐT KTQT</b>	<b>CTĐT KDQT</b>	<b>CTĐT LQT</b>	<b>CTĐT LTMQT</b>	<b>CTĐT TTQT</b>
<b>CLO 1.1</b>	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11
<b>CLO 2.1</b>	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11
<b>CLO 2.2</b>	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11
<b>CLO 2.3</b>	PLO8 PLO10	PLO8	PLO8	PLO7 PLO9	PLO7 PLO9	PLO6 PLO7 PLO8 PLO11
<b>CLO 2.4</b>	PLO8 PLO10	PLO8	PLO8	PLO7 PLO9	PLO7 PLO9	PLO6

						PLO7 PLO8 PLO11
<b>CLO 3.1</b>	PLO12	PLO11	PLO11	PLO12	PLO12	PLO8 PLO13
<b>CLO 3.2</b>	PLO12	PLO11	PLO11	PLO12	PLO12	PLO8 PLO13
<b>Course</b>	PLO8 PLO10 PLO12	PLO8 PLO11	PLO8 PLO11	PLO7 PLO9 PLO12	PLO7 PLO9 PLO12	PLO6 PLO7 PLO8 PLO11 PLO13

## TRANSLATION I

### COURSE DETAILS

#### Course objectives:

This course is designed to:

- i) provide students with fundamental knowledge of interpretation, with a particular focus on liaison and external communication interpreting;
- ii) cultivate public speaking skills so as to enable students to deliver clear, coherent, and fluent presentations on general social and professional topics;
- iii) develop memory and consecutive interpreting skills, both with and without note-taking, for short segments (under one minute) on general political, economic, social, and legal topics, not yet of specialized nature;
- iv) enhance translation skills from Vietnamese into French with respect to specialized documents.

#### Course learning outcomes (CLOs):

Upon completion of the course, students will be able to:

Course objectives	CLO	CLO description	Level
<b>Cognitive domain (Knowledge)</b>	CLO 1.1	Explain the fundamental concepts and principles of interpretation as well as the techniques of consecutive interpreting;	2/6
	CLO 1.2	Apply specialized French language knowledge and professional expertise in French to synthesize information and to perform translation and interpretation tasks effectively in professional activities	3/6
<b>Psychomotor domain (Skill)</b>	CLO 2.1	Combine listening and speaking skills with consecutive interpreting techniques (including logical memory and note-taking) in order to practice consecutive interpreting effectively in liaison situations or short specialized exchanges of under two minutes;	3/5
	CLO 2.2	Apply reading and writing skills in French to the translation of specialized texts in the fields of IRs, IEs, IC, and IL;	3/5
<b>Affective domain (Attitude or emotions)</b>	CLO 3.1	Demonstrate awareness of professional duties and ethical considerations in the performance of translation and interpretation tasks;	3/5
	CLO 3.2	Proactively seek information, documents, and expert consultation in order to support translation and interpretation activities effectively.	3/5

**Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

<b>CLO</b>	<b>IR</b>	<b>IE</b>	<b>IB</b>	<b>IL</b>	<b>IB&amp;TL</b>	<b>IC</b>
<b>CLO 1.1</b>	PLO10	PLO8,	PLO8,	PLO9	PLO9	PLO11
<b>CLO 1.2</b>	PLO9, PLO10, PLO12	PLO8, PLO11	PLO8, PLO11	PLO9, PLO12	PLO9, PLO12	PLO11, PLO13
<b>CLO 2.1</b>	PLO10	PLO8,	PLO8,	PLO9	PLO9	PLO11
<b>CLO 2.2</b>	PLO9, PLO10, PLO12	PLO8, PLO11	PLO8, PLO11	PLO9, PLO12	PLO9, PLO12	PLO11, PLO13
<b>CLO 3.1</b>	PLO13	PLO10	PLO10	PLO11	PLO11	PLO15
<b>CLO 3.2</b>	PLO9, PLO12	PLO6, PLO11	PLO6, PLO11	PLO12	PLO12	PLO13
<b>Course</b>	PLO9, PLO10, PLO12, PLO13	PLO6, PLO8, PLO10, PLO11	PLO6, PLO8, PLO10, PLO11	PLO9, PLO11, PLO12	PLO9, PLO11, PLO12	PLO11, PLO13, PLO15

## TRANSLATION AND INTERPRETING II

### COURSE DETAILS

#### Course objectives:

The course aims to:

- i) Enhance note-based consecutive interpreting skills for conference/symposium presentations on specialized topics;
- ii) Develop skills in researching documents and retrieving information related to translation subjects
- iii) Strengthen public speaking skills to deliver clear, coherent, and fluent presentations in Vietnamese and French on professional topics;
- iv) Improve Vietnamese–French translation skills for specialized texts and specific documents.

#### Course learning outcomes (CLOs):

Upon completion of the course, students will be able to:

Course objectives	CLO	CLO description	Level
<b>Cognitive domain (Knowledg)</b>	CLO 1.1	Apply knowledge of automatic translation and common AI-assisted translation tools to accurately perform translation tasks for specialised documents.	3/6
	CLO 1.2	Integrate translation theories, principles of textual cohesion, advanced French, and domain-specific knowledge in French to analyse and revise specialized translations	4/6
<b>Psychomotor domain (Skill)</b>	CLO 2.1	Demonstrate accuracy in consecutive interpreting by combining listening and speaking skills with interpreting techniques to render news excerpts and speeches in international and diplomatic contexts.	3/5
	CLO 2.2	Integrate reading, writing, and translation skills to translate specialised texts in International Relations, International Economics, and International Law.	4/5
<b>Affective domain</b>	CLO 3.1	Demonstrate professionalism in translation and interpreting tasks.	4/5

<b>Course objectives</b>	<b>CLO</b>	<b>CLO description</b>	<b>Level</b>
<b>(Attitude or emotions)</b>	CLO 3.2	Proactively search for information, consult reference materials, and engage with experts to effectively support translation and interpreting activities.	4/5

**Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

<b>CLO</b>	<b>IR</b>	<b>IE</b>	<b>IB</b>	<b>IL</b>	<b>IB&amp;TL</b>	<b>IC</b>
<b>CLO 1.1</b>	PLO10	PLO8,	PLO8,	PLO9	PLO9	PLO11
<b>CLO 1.2</b>	PLO9, PLO10, PLO12	PLO8, PLO11	PLO8, PLO11	PLO9, PLO12	PLO9, PLO12	PLO11, PLO13
<b>CLO 2.1</b>	PLO10	PLO8,	PLO8,	PLO9	PLO9	PLO11
<b>CLO 2.2</b>	PLO9, PLO10, PLO12	PLO8, PLO11	PLO8, PLO11	PLO9, PLO12	PLO9, PLO12	PLO11, PLO13
<b>CLO 3.1</b>	PLO13	PLO10	PLO10	PLO11	PLO11	PLO15
<b>CLO 3.2</b>	PLO9, PLO12	PLO6, PLO11	PLO6, PLO11	PLO12	PLO12	PLO13
<b>Course</b>	PLO9, PLO10, PLO12, PLO13	PLO6, PLO8, PLO10, PLO11	PLO6, PLO8, PLO10, PLO11	PLO9, PLO11, PLO12	PLO9, PLO11, PLO12	PLO11, PLO13, PLO15

## INTERNATIONAL CONFERENCE SIMULATION

### COURSE DETAILS

#### Course objectives:

This course is designed to:

- Equip students with fundamental knowledge and practical skills in organizing international conferences.
- Provide students with essential knowledge and training in international negotiation and presentation skills in French.
- Develop students' ability to draft official documents for international conferences in French.
- Foster critical and creative thinking, as well as skills in information retrieval, documentation, and teamwork.

**Course learning outcomes (CLOs):** After completing the course, students will be able to:

Upon completion of the course, students will be able to:

Course objectives	CLO	CLO description	Level
<b>Cognitive domain (Knowledge)</b>	CLO 1.1	Apply fundamental knowledge of organizing and chairing international conferences.	3/6
	CLO 1.2	Apply fundamental knowledge of negotiation in French within the context of international conferences.	3/6
	CLO 1.3	Apply fundamental knowledge of drafting official documents such as speeches, session reports, resolutions, joint statements, and press releases.	3/6
<b>Psychomotor domain (Skill)</b>	CLO 2.1	Perform skills of planning, organizing, and managing international conferences in French.	3/5
	CLO 2.2	Demonstrate negotiation and presentation skills in French in the context of international conferences.	3/5
	CLO 2.3	Produce conference documents in French such as speeches, session reports, resolutions, joint statements, and press releases.	3/5
	CLO 2.4	Effectively apply teamwork, collaboration, communication, and conflict-resolution skills in international conference contexts.	4/5
<b>Affective domain (Attitude or emotions)</b>	CLO 3.1	Demonstrate self-directed learning, research initiative, responsibility, and professionalism when participating in international seminars and conferences.	3/5
	CLO 3.2	Demonstrate respect and active listening, along with a willingness to learn from others' experiences and feedback.	3/5

**Alignment Matrix of CLOs (Course Learning Outcomes) and PLOs (Program Learning Outcomes)**

<b>CLO</b>	<b>IR</b>	<b>IE</b>	<b>IB</b>	<b>IL</b>	<b>IB&amp;TL</b>	<b>IC</b>
<b>CLO 1.1</b>	PLO10	PLO8,	PLO8,	PLO9	PLO9	PLO11
<b>CLO 1.2</b>	PLO9, PLO10, PLO12	PLO8, PLO11	PLO8, PLO11	PLO9, PLO12	PLO9, PLO12	PLO11, PLO13
<b>CLO 1.3</b>	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11
<b>CLO 2.1</b>	PLO10	PLO8,	PLO8,	PLO9	PLO9	PLO11
<b>CLO 2.2</b>	PLO9, PLO10, PLO12	PLO8, PLO11	PLO8, PLO11	PLO9, PLO12	PLO9, PLO12	PLO11, PLO13
<b>CLO 2.3</b>	PLO10	PLO8	PLO8	PLO9	PLO9	PLO11
<b>CLO 2.4</b>	PLO9	PLO6	PLO6	PLO7, PLO8	PLO7	PLO13
<b>CLO 3.1</b>	PLO13	PLO10	PLO10	PLO11	PLO11	PLO15
<b>CLO 3.2</b>	PLO9, PLO12	PLO6, PLO11	PLO6, PLO11	PLO12	PLO12	PLO13
<b>Học phần</b>	PLO9, PLO10, PLO12, PLO13	PLO6, PLO8, PLO10, PLO11	PLO6, PLO8, PLO10, PLO11	PLO9, PLO11, PLO12	PLO9, PLO11, PLO12	PLO11, PLO13, PLO15