



HOC VIEN NGOAI GIAO

Bachelor's Program in International Relations

Faculty of International Politics and Diplomacy

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❖ OBJECTIVES:

Bachelor of International Relations program is to provide high-quality human resources to meet the needs of society in the career fields that require scientific knowledge of international relations and the ability to adapt and integrate into diverse international settings.

This program aims to equip graduates with foundational knowledge of-politics, economics, culture, society and law as well as a profound understanding in international relations. It is also to develop professional and practical skills necessary to effectively work both independently and in teams in the-fields that require knowledge of international relations. Graduates will attain proficiency in at least one foreign language, foster research competency and leadership ability, and enhance self-learning skills for professional growth-and career advancement. The Program also enables students to possess IT proficiency for work-related purposes as well as to develop the value of political integrity, ethics and social responsibility.

❖ PROGRAM LEARNING OUTCOMES:

After completing the program for Bachelor of International Relations, students will achieve the following learning outcomes:

No	Types of PLOs	PLO Description	Level
I. Knowledge			
1	PLO 1	Explain primary concepts and topics of political philosophy and ideology in Vietnam (Marxist-Leninist Philosophy, Marxist-Leninist Political Economy, Scientific Socialism, and Ho Chi Minh Ideology) as well as fundamental knowledge of economics, culture, society, and law.	2/6
2	PLO 2	Apply principles and laws of history and society to understand events and developments in international relations.	3/6
3	PLO 3	Apply knowledge of international economics, international law, and international communication to understand central issues of international relations and foreign policy.	3/6
4	PLO 4	Analyze contemporary international affairs and foreign policy, drawing on the foundational knowledge of history of international relations, history of political ideologies, and history of diplomacy	4/6
5	PLO5	Analyze policy issues, global challenges, and current trends shaping the international agenda as well as foreign policy of various countries, drawing on theories of international relations, IRs research methodologies, and theoretical approaches to foreign policy analysis.	4/6
6	PLO6	Analyze the practice in international relations and Vietnam's foreign policy, drawing on the in-depth knowledge of global issues, international politics, international security, regional studies, and foreign policy.	4/6
II. Skills			
7	PLO7	Analyze, interpret, evaluate, and solve challenging issues of international relations and foreign affairs.	4/5
8	PLO8	Effectively apply basic diplomatic skills, such as mastering diplomatic protocol/etiquette, organizing diplomatic visits and international events, and negotiating, etc., in practical scenarios; Draft administrative, legal, and	4/5

		diplomatic texts, write reports, and give a presentation, etc. on contemporary political issues.	
9	PLO9	Demonstrate proficiency in research, leadership, self-learning for the pursuit of knowledge and professional growth, in both working independently and in teams to meet job requirements in various contexts.	4/5
10	PLO10	Be fluent in at least one foreign language (equivalent to the B2 level in the Common European Framework of Reference for Languages – CEFR or an equivalent international language standard) and be able to read, translate, collect information, write reports, and give a presentation in foreign languages on a range of topics in the field of international relations.	4/5
11	PLO11	Meet basic information technology standards as required by the National Qualifications Framework (level 6), be able to search for and process information and data for professional work.	2/5
III. Self-reliance and Self-responsibility			
12	PLO12	Orient oneself and adapt to different work environments; self-study to acquire knowledge and experience for professional growth.	4/5
13	PLO13	Demonstrate appropriate political stance and professional resilience to meet the demands of the society and foreign service in the context of international integration, along with the dedication to serve the country. Possess a strong moral character, code of conduct, and professionalism.	4/5

❖ **Program structure and content: 123 credits**

*1.1. General Knowledge: 13 credits **

	Course unit title	Course unit code	Number of credits	Language of instruction
1	Marxist-Leninist Philosophy	FC.001.03	03	Vietnamese
2	Marxist-Leninist Political Economy	FC.002.02	02	Vietnamese
3	Scientific Socialism	FC.003.02	02	Vietnamese

4	Ho Chi Minh Ideology	FC.004.02	02	Vietnamese
5	History of the Communist Party of Vietnam	FC.005.02	02	Vietnamese
6	Introduction to Law	IL.003.02	02	Vietnamese
	<i>Digital Competence</i>	<i>IT.002.02</i>	<i>02</i>	Vietnamese
	<i>Physical Education</i>	<i>AAD.001.03</i>	<i>03</i>	Vietnamese
	<i>National Defense Education</i>	<i>AAD.002.08</i>	<i>08</i>	Vietnamese

* The total number of credits (13) excludes those of *Digital Competence*, *Physical Education*, and *National Defense Education*.

1.2. Foreign language knowledge: 24 credits

Students can study at the appropriate level (beginner, intermediate or advanced) and can choose (conditionally)(*) to study either 01 foreign language (foreign language I: 24 credits) or 02 foreign languages (foreign language I: 15 credits and foreign language II: 09 credits)

	Course unit title	Course unit code	Number of credits	Language of instruction
1	Language I		24 or 15	Language I
2	Language II		0 or 09	Language II
<ul style="list-style-type: none"> <i>In regard to Language I, students can choose to study 01 out of 05 languages: English, Chinese, French, Japanese, or Korean. In regard to Language II, students can choose 01 out of the following languages: English, Chinese, French, Japanese, Korean, Spanish, or German.</i> <i>(*) Only students with intermediate level or higher in their primary foreign language can choose to study a second foreign language. Students at an elementary level must complete 24 credits of foreign language I.</i> 				

1.3. Complementary Knowledge: 09 credits

Students choose 03 courses from the following combination. Complementary courses are selected and registered based on the number of credits and must be completed by the end of semester VIII.

	Course unit title	Course unit code	Number of credits	Language of instruction
1	Public International law	IL.005.03	03	Vietnamese

2	Constitutional Law of Vietnam and some countries	IL.003.03	03	Vietnamese
3	Introduction to International Communication	IC.061.03	03	Vietnamese
4	Cultural Diplomacy	IC.010.03	03	Vietnamese
5	International Economic Relations	IE.006.03	03	Vietnamese
6	International Business	IE.042.03	03	Vietnamese

1.4. Professional Knowledge: 55 credits

	Course unit title	Course unit code	Number of credits	Language of instruction
<i>a. Foundational Professional Knowledge: 28 credits</i>				
1	History of World Civilizations	FC.007.02	02	Vietnamese
2	Introduction to Sociology	FC.009.02	02	Vietnamese
3	Introduction to Political Science	FC.010.02	02	Vietnamese
4	History of Vietnam's Diplomacy	IR.001.02	02	Vietnamese
5	History of Political Ideologies	IR.002.02	02	Vietnamese
6	IRs Research Methodology	IR.003.03	03	Vietnamese
7	Modern History of International Relations 1 (1648 – 1945)	IR.040.03	03	Vietnamese
8	Modern History of International Relations 2 (1945 – present)	IR.041.03	03	Vietnamese/Foreign Language
9	Vietnam's Foreign Policy from 1945 to 1975	IR.006.03	03	Vietnamese
10	Vietnam's Foreign Policy since 1975	IR.007.03	03	Vietnamese/Foreign Language
11	International Relations Theories	IR.008.03	03	Vietnamese/Foreign Language

<i>b. Specialized Professional Knowledge: 27 credits</i>				
Compulsory courses : 09 credits				
1	Foreign Policy Analysis	IR.031.03	03	Vietnamese/
2	Global Governance	IR.032.03	03	Vietnamese/ Foreign Language
3	Relations between Major Powers after the Cold War	IR.011.03	03	Vietnamese/ Foreign Language
Elective courses : 18 credits (Students choose 06 out of 16 following courses)				
1	Multilateral Diplomacy	IR.013.03	03	Vietnamese
2	International Conflicts after the Cold War	IR.015.03	03	Vietnamese
3	Asia - Pacific Security	IR.016.03	03	Vietnamese/English
4	Security Policy Analysis	IR.018.03	03	Vietnamese/English
5	Chinese Studies	IR.019.03	03	Vietnamese
6	American Studies	IR.020.03	03	Vietnamese
7	ASEAN Studies	IR.021.03	03	Vietnamese
8	EU Studies	IR.022.03	03	Vietnamese
9	Russian Studies	IR.023.03	03	Vietnamese
10	Indian Studies	IR.033.03	03	Vietnamese
11	Religions and International Relations	IR.035.03	03	Vietnamese
12	Nationalism in International Relations	IR.036.03	03	Vietnamese
13	INGOs and International Relations	IR.037.03	03	Vietnamese
14	International Institutions	IR.038.03	03	Vietnamese
15	Middle Eastern Studies	IR.039.03	03	Vietnamese
16	Geopolitics in International Relations	IR.042.03	03	Vietnamese

1.5. Professional Skills: 10 credits

	Course unit title	Course unit code	Number of credits	Language of instruction
1	Text-building Techniques	IR.024.02	02	Vietnamese
2	Diplomatic Service *	IR.025.03	03	Vietnamese
3	International Negotiations	IR.026.03	03	Vietnamese/ Foreign Language
4	International Events Analysis **	IR.027.02	02	Vietnamese
5	Academic Writing Skills in International Relations **	IR.043.02	02	Vietnamese
6	Organization of International Events and Diplomatic Protocol *	IR.044.03	03	Vietnamese

*Students are required to complete 04 course units, including 01 course unit marked as * and 01 course unit marked as **. The remaining course units are compulsory.*

1.6. Career-Orientation, Internship, and Graduation: 12 credits *

	Course unit title	Course unit code	Number of credits	Language of instruction
1	<i>Career-Orientation</i>	<i>AAD.028.02</i>	<i>02</i>	Vietnamese
2	<i>Internship</i>	<i>IR.029.03</i>	<i>03</i>	Vietnamese
3	Graduation Thesis or 04 elective courses for graduation selected from the Specialized Professional Knowledge (Elective) (**)	IR.030.12	12	Vietnamese/ Foreign Language

() The total number of credits (12) excludes those of Career-Orientation and Internship.*

*(**) This is subject to students' academic performance and the availability of suitable supervisors.*